



	Autumn	Spring	Summer
Year 1/2	<p><u>Space Explorers</u></p> <p>We are learning to depict on a timeline the sequence of a few objects or pieces of information.</p> <p>We are learning to ask and answer valid historical questions.</p> <p>We are learning to extract information from several different types of source including written, visual and oral sources and artefacts</p> <p>We are learning to understand about the life of a significant individual. (Neil Armstrong?)</p> <p>We are learning to understand about a significant person in our locality. (Tim Peakes?)</p> <p>We are learning to briefly describe features of events from global history. (Moon landing)</p> <p>We are learning to understand and use a wider range of time terms. <i>E.g. 'nowadays', 'in the past', 'previously'</i>.</p> <p>We are learning to can identify relevant causes and effects for some of the main events covered.</p>	<p><u>The Rainforest</u></p>	<p><u>UK Travellers – London and The Seaside</u></p> <p>We are learning to sequence on an annotated timeline a number of objects or events. (The Queen's life?)</p> <p>We are learning to understand about the life of a significant individual.</p> <p>We are learning to select information from several different types of source including written, visual and oral sources and artefacts to answer historical questions.(Queen's coronation)</p>

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