



# CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

## History Overview 2017-2018

# Year 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<b><u>Tudors</u></b> We are learning to sequence <b>events</b> , objects, <b>themes</b> , periods and people from topics covered, by providing a few dates and labels.  We are learning to describe some relevant <b>causes</b> for, and <b>effects</b> on, some of the key <b>events</b> and developments covered.  We are learning to provide reasons why two accounts of the same <b>event</b> might differ.  We are learning to ask valid questions for enquiries and answer using a number of sources.  We are learning to make valid statements about the main similarities, differences and changes occurring within topics.  We are learning to ask valid questions for enquiries and answer using a number of sources  We are learning to use a number of sources to study an aspect of history that is significant in the locality.		<b><u>China</u></b>		<b><u>Romans</u></b> We are learning to sequence <b>events</b> , objects, <b>themes</b> , periods and people from topics covered, by providing a few dates and labels.  We are learning to make valid statements about the main similarities, differences and changes occurring within topics.  We are learning to explain why some aspects of historical accounts, <b>themes</b> or periods are significant.  We are learning to provide reasons for differences between historical accounts.  We are learning to ask valid questions for enquiries and answer using a number of sources	

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