



## CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

### Equality Statement

#### OUR MISSION STATEMENT

#### WE LIVE OUR LIVES LIKE JESUS

**This means we will:**

*Share the Gospel values of love, forgiveness and peace on our journey of faith.*

*Promote relationships based on trust and mutual respect for all.*

*Strive for excellence in all that we do.*

*Establish strong partnerships with our Parents, our Parish and the wider community.*

*Promote a welcoming, safe and secure environment.*

**Jesus is at the heart of all that we are and do together at Corpus Christi.**

The basic equality between all human beings has always been fundamental to Catholic belief and teaching. Corpus Christi Catholic Primary School acknowledges and welcomes diversity among pupils, staff governors and visitors. Our Equality Policy outlines the commitment of the staff and governors to promote equality. This involves tackling the barriers which could lead to unequal outcomes so that there is equality of access and the diversity within the school community is celebrated and valued. We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. This is implicit in our school's ethos and embodied in our mission statement.

Every member of the school community should feel safe, secure, valued and of equal worth. At Corpus Christi Catholic Primary School, equality is a key principle for treating all people the same, irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics (Single Equalities Act 2010). We promote the principles of fairness and justice for all through the education that we provide in our school.

To ensure these principles are carried out we have set three Equality Objectives which will be monitored by the Governing Body and reviewed each year:

To ensure implementation of Public Sector Equality Duty (PSED)

To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity.

To increase the extent to which all pupils, including those with protected characteristics (PC) as defined by the Equality Act 2010, feel valued and confident and in consequence more likely to make at least good progress.

#### **Specific objectives for 2017-2018**

Diminish the difference in the attainment of boys and girls

Ensure all pupils with SEND make good progress from their starting points.