

Pupil Premium Provision plan and Impact 2015 – 2016

Provision	Objective	Cost	Intended Outcome and Eventual Impact
Challenge the Gap project	Target mathematical needs of Pupil Premium children	£4975	To narrow the gap in mathematics and secure ARE <b>End of year on track data indicates that the Y1 gap is closing and is at -28% (1pupil), Y3 +9% , Y4 +1% , Y5 +28% indicating that PP children are accelerating their attainment and closed the gap.</b>
Write away together	To target writing needs of Pupil Premium children	£765	Focused small group support to accelerate progress and ensure ARE <b>Current evidence show that the gap between PP and NPP is closing. End of KS2 data show that the gap is closing from 17% to 8%</b>
Emotional Literacy support	Employ trained teaching assistant to run Emotional Literacy Support sessions.	£525	Focused small group intervention to enable children with barriers to learning to engage with everyday learning in class as well as in attendance. <b>Teacher / TA conferencing supports knowledge of children and planning for opportunities for timely interventions.</b>
Growth Mindset Project	Develop a child centred approach to being resilient learners, able to develop a personal approach to individual learning.	£1000	Targeted small group support in core curriculum areas to narrow the gaps in attainment. <b>Children are more resilient and able to overcome barriers to tasks. This will be further developed next year through P4C.</b>
Shanghai Maths Project	Consistent approach to teaching in Mathematics, and upskilling teacher knowledge in concept driven maths.	£4000	Targeted small group intervention and upskilling teacher approach to teaching maths. <b>High quality CPD delivered to all staff. Teacher pedagogical approach improved confidence in delivery of Maths.</b> <b>The majority of year groups in KS2 are on track to reach DFE target of 85% in Maths ARE at the end of the key stage -Y3- 83%, Y4 – 82%, Y5 – 81% and Y6 – 79% compared to PP children whose end of year on track data indicates that the Y1 gap is closing and is at -28% (1pupil),</b>

			<b>Y3 +9% , Y4 +1% , Y5 +28% indicating that PP children are accelerating their attainment and closed the gap.</b>
Additional staff Y5/6	Create a 4 <sup>th</sup> class in Y6 in the morning to reduce class sizes in core subjects.	£14400	Targeted, personalised support to accelerate progress in writing and maths children reaching ARE in line with the national outcome. <b>Key stage 2 evidence in Maths - 73% - was above the national (70%) of achieving ARE and 71% (Nat – 74%) achieving the expected standard in Writing.</b>
Yr R, Y1/2	Release Early Years leader to lead early interventions across early years and year 1. Small group interventions securing end of year outcomes.	£33144	Close the gap between PP and NPP in reading, writing and maths. To close the gap in phonics, reading, writing and maths. <b>This has led to an improvement for the whole of KS1. Booster groups and evidence show that there is a 6% increase in the number of children passing the Phonics test. Writing for KS1 is above the national for KS1. In Maths 82% of the children achieved ARE which is also above the national picture and 90% of PP children achieved this outcome. In Reading 78% of children achieved ARE which is also above the national and 70% of PP children ARE.</b>
Out of class SENCo	Teachers and TA's advised on interventions for pupils, liaise with external agencies and parents, provide small group and individual support and carry out statutory duties relating to SEN.	£9000	Early identification of vulnerable pupils and developing targeted and personalised support. <b>1:1 support ensured engagement of PP SEN children with Age related outcomes and supporting accelerated progress. Lunchtime provision is developed to support the development of confidence and resilience of children. Personalised provision led to personalised learning. Holiday packs provided opportunities for children to stay in touch with their learning over the long break as well as developing their understanding of the wider world.</b>
Out of class AHT	Team teaching, coaching, mentoring and planning support to ensure quality first teaching for all children.	£9000	Quality First teaching across the school. <b>In the short term this has supported the development of the approach to the curriculum and ensuring this is</b>

			supported with outside learning. These experiences then led to opportunities for children to apply math and writing skills which is now considered a real strength in the school and backed up by end of year data for KS2
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Total spend: £76,809