



Corpus Christi Catholic Primary School

Pupil Premium Provision Impact Statement 2016 – 2017



Provision	Objective	Cost	Intended Outcome and Eventual Impact												
Inspire Maths with CPD for all staff	All pupils to make good progress in mathematics. This focuses on the teaching of mathematics through concrete, pictorial and abstract approaches- 3 steps	£18098	<p>Improve progress for all pupils in Mathematics.</p> <ul style="list-style-type: none"> Increased variety of concrete and pictorial resources used to Maths. KS2 outcomes in maths: <table border="1" data-bbox="1377 470 1937 614"> <thead> <tr> <th colspan="3">KS2 Maths</th> </tr> <tr> <th></th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not PP</td> <td>31/35</td> <td>89%</td> </tr> <tr> <td>PP</td> <td>8/8</td> <td>100%</td> </tr> </tbody> </table> <p>91% (for those at least meeting the expected standard). This was 21% up on last year's national average and represented an 18% increase in school results from last year.</p> <ul style="list-style-type: none"> KS1 SATS outcomes in Maths were 7% above last years' national average. All PP pupils in Reception were at expected or exceeding in Numbers by the end of the academic year. 	KS2 Maths				Number	Percentage	Not PP	31/35	89%	PP	8/8	100%
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High quality feedback for all in writing	<p>Improve progress for all pupils in writing, particularly for pupils eligible for pupil premium- year 4,5</p> <p>Enrichment opportunities</p> <p>Teachers to receive 1 day non-contact per half term to focus on providing high quality feedback to pupils</p>	£3239	<p>Improve progress for all pupils in writing, particularly for pupils eligible for pupil premium- year 4,5</p> <ul style="list-style-type: none"> Conferencing and quality of feedback strengthened the accuracy of teacher judgements. Feedback given regarding strategies and tips for activities to inspire greater depth in writing. 19% of children achieving greater depth in writing in Year 6 Outcomes for the KS2 SATS resulted in all Pupil Premium Pupils achieving at least the expected standards in writing. 												

			<table border="1"> <thead> <tr> <th colspan="3">KS2 English Writing</th> </tr> <tr> <th></th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not PP</td> <td>26/35</td> <td>74%</td> </tr> <tr> <td>PP</td> <td>8/8</td> <td>100%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Writing outcomes for KS1 SATS for 2016/17 were 68% and in line with national • Investment in a new garden area in EYFS offered enrichment experiences specifically designed to inspire writing (external consultant observation). 13% of children achieved exceeded in writing in Reception 	KS2 English Writing				Number	Percentage	Not PP	26/35	74%	PP	8/8	100%
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Guided reading	Timetabled guided reading sessions, whole class teaching of reading-challenging texts	£8416	<p>Improve progress for all pupils in reading</p> <ul style="list-style-type: none"> • Higher quality and more challenging texts supported pupil progress in reading. • Year 6 reading outcomes for meeting or exceeding the expected standard were 22% higher than last year at 84%. This was 13% above the national average. • All Pupil Premium pupils in KS2 at met the expected standards. <table border="1"> <thead> <tr> <th colspan="3">KS2 Reading</th> </tr> <tr> <th></th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not PP</td> <td>28/35</td> <td>80%</td> </tr> <tr> <td>PP</td> <td>8/8</td> <td>100%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Reading outcomes for KS1 SATS for 2016/17 were 84% (78% last year) and were above national average by 10%. 	KS2 Reading				Number	Percentage	Not PP	28/35	80%	PP	8/8	100%
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Write- Away intervention	Provision provided by trained HLTA. Entry and exit data- accurate writing assessment at beginning and at end. From data, children will make accelerated	£15394	<p>Improve progress of pupils eligible for PP in Year 4 and 5 in writing</p> <ul style="list-style-type: none"> • Writing outcomes for Year 4 writing 88% of PP children achieved at least expected for writing (71% 												

	progress.		<p>for all children)</p> <ul style="list-style-type: none"> • Writing outcomes for Year 5 writing 50% of PP children achieved at least expected for writing (50% for all children) This will remain a focus for 2017-2018
BRP and FFT interventions	<p>Interventions led by highly qualified Teaching Assistants.</p> <p>Entry and exit data- record of children's reading ages at beginning and at end of interventions.</p> <p>Dedicated time for staff to carry out interventions</p>	£5868	<p>Improve progress of pupils eligible for PP in reading</p> <ul style="list-style-type: none"> • Reading outcomes for Year 4 75% of PP children achieved at least expected for writing (76% for all children) • Reading outcomes for Year 5 100% of PP children achieved at least expected for writing (71% for all children)
Full time Emotional Literacy Support Assistant	<p>Timetabled sessions for children- monitored weekly</p> <p>Monitor that improved behaviour leads to improved outcomes.</p> <p>ELSA to provide training to other staff</p>	£13992	<p>Behaviour issues addressed</p> <ul style="list-style-type: none"> • Courses provided on - self-regulation, anger management, anxiety, resilience, bereavement and self-esteem. • Has supported in-class behaviour, mediation, peaceful problem-solving and the ability to articulate feelings respectfully. • A sensory room has also been created to provide an additional space for pupils to reflect and receive support. This has been used effectively to reduce incidents. • Two parent courses have been successfully delivered and have supported positive parenting approaches and family learning.
School attendance	<p>Close monitoring of pp attendance rates, quick response, follow up meetings.</p> <p>Front office and School Leader to work closely together to monitor attendance and to have follow up meetings with parents. Improved attendance certificate</p>	£13233	<p>Increased attendance rates</p> <ul style="list-style-type: none"> • 2016 -2017 Attendance figure of 97%, compared to 96.5% for 2015-2016 • Raised profile of attendance and all Local Authority guidance for Med 1, Med 2 and FPN is followed through. • All parents who fill in requests forms for leave of absence totalling 5 days receive a letter from governors.

Total spend: £78240.00 (including £1240 of school funding)