

Pupil premium strategy statement (primary)

1. Summary information					
School	Corpus Christi Catholic Primary School				
Academic Year	207-2018	Total PP budget	£69,440.00	Date of most recent PP Review	4.9.17
Total number of pupils	315	Number of pupils eligible for PP	42	Date for next internal review of this strategy	20.3.17

2. Current attainment July 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>National Average (all pupils)</i>
Early Years Foundation Stage Good Level of Development	100%	71%
Year 1 Phonics-pupils working at the expected standard	75%	81%
Year 2 Reading, Writing and Mathematics at least expected standard	50%	%
Year 2 Reading, Writing and Mathematics at higher standard	0%	%
Year 6 Reading, Writing and Mathematics at least expected standard	100%	61%
Year 6 Reading, Writing and Mathematics at higher standard	0%	9%
Progress Score		Corpus Christi all pupils
Reading Progress score	+2.3	0
Writing Progress score	+0.3	-0.7
Maths Progress score	+2.2	+1.4

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Learning behaviours not fully developed across the curriculum
B.	Engagement in wider curriculum opportunities
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children are displaying positive learning behaviours across the curriculum	<ul style="list-style-type: none"> - Within lessons and across the curriculum, Pupil Premium pupils consistently demonstrate resilience, enjoyment of challenge and questioning their learning.
B.	Accelerated progress for Pupil Premium pupils	<ul style="list-style-type: none"> - a greater number of Pupil Premium pupils exceed end of year expectations in Y1, Y3, Y4 and Y5 - a greater number of Pupil Premium pupils achieve the higher standard in Y2 and Y6 in combined Reading, Writing and Maths.
C.	Wider engagement with after school provision	<ul style="list-style-type: none"> - Pupil Premium children attend a greater range of after school clubs, enhancing their talents and interests beyond the classroom.
D.	Increased variety in lunchtime opportunities and outdoor learning	<ul style="list-style-type: none"> - Children engage in a variety of adult and peer led play building the cooperation and physical skills. - Curriculum enhanced through outdoor learning opportunities

5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to improve the quality of teaching and learning to ensure assessment is used effectively to adapt the level of challenge in lessons and maximise teaching and learning time.	Staff training and effective use of class learning time	Sutton Trust evidence shows that feedback within lessons given to the learner and/or the teacher about the learner's performance relative to the learning goals which then redirects or refocuses learners.	Observe outstanding practise in house and externally. High quality training for all staff. Monitoring of provision through planning and learning walks by senior and middle leaders. External validation of provision confirms school judgements.	Lead practitioner	January 2018 £ 8,000
Pupils demonstrating learning behaviours across the curriculum	Learning behaviours	Meta-cognition teaching approaches which make learners' thinking about learning more explicit in the classroom.	Learning behaviours identified across the curriculum and progression shown by pupils in the behaviours they demonstrate. Across the curriculum Pupil Premium children, alongside their peers, demonstrate resilience, enjoyment for learning , challenge and responding to challenging questions with in depth answer and questions of their own.	Head of School	February 2018 £4,520
Total budgeted cost					£12,520
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improve progress of pupils eligible for pp in year 4 and 5 in writing	Write- Away intervention delivered by a HLTA	Evidence based research	Entry and exit data- accurate writing assessment at beginning and at end. From data children will make accelerated progress	HLTA	January 2018 £10000
Improve progress of pupils eligible for pp in reading	BRP and FFT interventions led by highly qualified Teaching Assistants	Evidence based research	Entry and exit data- record of children's reading ages at beginning and at end of interventions. Dedicated time for staff to carry out interventions	TA	January 2018 £15868
Improve progress for PP in maths	Precision teaching by HLTA	Evidence based research	Teacher and pupil conferencing, responsive marking with same day catch-up teaching. Specific areas of learning and gaps to be	HLTA	January 2018 £5394
Improve emotional literacy and speech and language of PP	ELSA provision Speech and Language therapist	Evidence based research	ELSA to provide teacher and pupil questionnaires to evaluate progress made by children.	ELSA, speech and language therapist	February 2018 £14372
Total budgeted cost					£45634
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Wider engagement with after school club provision	Extended School provision	Wider opportunities for pupils beyond the classroom.	PP children attending greater variety in after school clubs. Clubs provided support PP gifts, talents and interests.	Pupil Premium champion	March 2018 £1349
Greater outdoor learning opportunities	Outdoor Learning provision	Broad and balanced curriculum that engages all pupils	PP to participate and lead in a greater range of lunchtime cooperation and physical activities. Curriculum provision identifies planned outdoor learning experiences across the curriculum and throughout the	Head of School and outdoor learning lead	March 2018 £10000

			year.		
Total budgeted cost					£11349