



# CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

## History Overview 2017-2018

# Year 5/6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	<p><b><u>Portsmouth During World War II</u></b></p> <p>We are learning to provide <b>overviews</b> of the most significant features of different <b>themes</b>, individuals, societies and events covered.</p> <p>We are learning to sequence the key <b>events</b> using dates, period labels and terms.</p> <p>We are learning to provide valid reasons why some <b>changes and developments</b> were important.</p> <p>We are learning to place several valid <b>causes and effects</b> in an order of importance relating to <b>events</b> and developments.</p> <p>We are learning to explain how and why it is possible to have different interpretations of the same <b>event</b>.</p> <p><b>We are learning to comment</b> on the value of a range of different types of source for enquiries,</p> <p>We are learning to compare similarities, differences and changes within and across some topics.</p> <p>We are learning to reach a valid and <b>substantiated</b> conclusion to an <b>independently</b> planned and investigated enquiry with suggestions for development or improvement.</p>		<p><b><u>Texas</u></b></p>	<p><b><u>Our Great Britain</u></b></p>	<p><b><u>Ancient Greece</u></b></p> <p>We are learning to provide <b>overviews</b> of the achievements of the Greeks and the impact on the western world.</p> <p>We are learning to sequence the key <b>events</b> using dates, period labels and terms.</p> <p>We are learning to provide valid reasons why some <b>changes and developments</b> were important.</p> <p>We are learning to place several valid <b>causes and effects</b> in an order of importance relating to <b>events</b> and developments.</p> <p>We are learning to explain how and why it is possible to have different interpretations of the same <b>event</b>.</p> <p><b>We are learning to comment</b> on the value of a range of different types of source for enquiries,</p> <p>We are learning to compare similarities, differences and changes within and across some topics.</p> <p>We are learning to reach a valid and <b>substantiated</b> conclusion to an <b>independently</b> planned and investigated enquiry with suggestions for development or improvement.</p>	