

CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

HOME LEARNING GUIDE – some ideas to try at home. These are all optional, please don't feel that you must do them all.

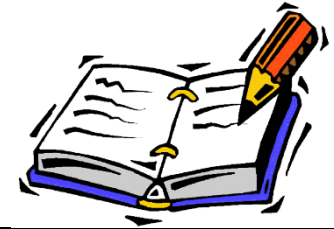
WEEK BEGINNING: 1st June

YEAR GROUP: 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
English	<p>Spelling – 5 minute Practise your spellings (Red / Orange card – attached and available on the school website) This is a revision card, recapping spelling learnt earlier in the year.</p> <p>Reading Read for 10 minutes – Tell an adult about what you have read so far</p> <p>Bedtime story</p>	<p>Spelling Practise your spellings (Red / Orange card) - Can you type your spellings?</p> <p>Reading Read for 10 minutes – Ask a parent to ask you lots of questions about your story</p> <p>Bedtime story</p>	<p>Spelling Practise your spellings (Red / Orange card) - Can you build your spellings with magnetic letters, scrabble letters, letter cards?</p> <p>Reading Complete the new reading comprehension which has been attached in the home learning email. (The mark scheme has been attached too!) Answers can be simply written on paper, no need to print the booklet out.</p> <p>Bedtime story</p>	<p>Spelling Practise writing your spellings in sentences – make sure your sentence makes sense!</p> <p>Reading Read for 10 minutes – Complete a book review from your reading passport</p> <p>Bedtime story</p>	<p>Spelling Spelling Test! (Red / Orange card)</p> <p>Reading Read a book and complete a book review from you reading passport.</p> <p>Bedtime story</p>
	<p>Phonics – ew phoneme spotter</p> <p>Video support: https://www.youtube.com/watch?v=GJL84QOnGIA</p>	<p>Phonics – ou phoneme spotter</p> <p>Video support: https://www.youtube.com/watch?v=DezS9N7eI5Y</p>	<p>Phonics – wh phoneme spotter</p> <p>Video support: https://www.youtube.com/watch?v=mppiO8xtYoA</p>	<p>Phonics – ph phoneme spotter</p> <p>Video support: https://www.youtube.com/watch?v=b6Keu6eiptc</p>	<p>Phonics (Phase 5) https://new.phonicsplay.co.uk/ Username: march20 Password: home</p>
	<p align="center">Complete the spotter sheets each day, see attached documents. Scan and find words with the key phoneme, underline / highlight this phoneme. Once these have been highlighted, read the whole passport to/with an adult. Aim to read until the words containing the key phoneme are read fluently.</p>				<p>Try a different game each day – 5 minutes will be plenty!</p>

Handwriting – please practise the letter groups (detailed below)
<https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html>
 Mon – sat, be, ie
 Tue – practise these common exception words: friend, be, said, says
 Simply practise your handwriting in notebooks or on paper. Ask an adult to draw some lines for you if this helps.

Writing
 Try the new daily lessons from BBC Bitesize:
<https://www.bbc.co.uk/bitesize>
 This week focuses on capital letters, exclamation marks, commands and suffixes.

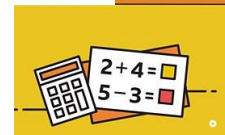


Maths

BBC Bitesize Daily Learning <https://www.bbc.co.uk/bitesize>

This week focuses on: mass, volume and capacity. There are further resources attached to support maths learning.

1st June **Maths**



Science

Floating and sinking

While we are learning about oceans and seas, why not plan your own floating and sinking investigation – see attached resources.



RE

Sunday 31st May was Pentecost Day.

Share and discuss the story of Pentecost: Acts 2:1-4 /
<https://www.youtube.com/watch?v=KwJJJoSGw84>

Ideas for learning:

- Create a Pentecost wind chime or kite, discuss how the wind makes it move and explain that this is the effect the Spirit had on the disciples
- Write the Pentecost story
- Write postcards, as if a disciple to their friends, saying why they are not frightened any more.



Topic

Our new topic is Oceans and Seas

Open [Google Earth](#). Navigate to the UK, hovering well above it so that you can see the British Isles entirely surrounded by sea.
Can you see UK here? Which part of our image shows water? Which is land?
 Stress that the UK is really a set of islands, surrounded by sea. *Although all the seas join up into one great body of water, each sea has its own distinct name, a bit like places on land.* Look at the names of seas around the country: the North Sea, the English Channel, the Celtic Sea, the Bristol Channel, the Irish Sea and the Atlantic.
Have we seen any of these seas or travelled across them?
 Locate the school on the map. *So, which sea is closest to us? Which is the next closest? Which is furthest away? The UK is one country, but it is made up of 4*

Open [Google Earth](#) and quickly review the location of the UK and the names of the seas surrounding it.
 ‘Spin’ the world to underline that the UK is just a small part of the land on Earth and that our seas are a very small part of all the water on Earth.
As we look at the globe, do you think there is more water or land on Earth overall? (More water) It’s a watery world we live on – that’s why Earth is sometimes called the ‘blue planet’!
 Explain that all the land in the world (shown in dark green) has been divided up into 7 big chunks called continents: Europe, Africa, North America, South America, Asia, Australasia and Antarctica. Explore the location of each continent on the interactive map. *These*



individual nations: England, Scotland, Wales and Northern Ireland. Help the children to identify each constituent nation on the map. Where have we visited? Where would you like to visit? Why is Northern Ireland a bit different? (The Irish Sea separates it from the rest of the UK.)

Task: use the UK Outline Map (see session resources). Use counters to represent a seaplane. *In which sea shall we have our start position? Children choose a sea section and then discuss what its name is, look in an atlas to check it and label the sea. Move the counter to travel by sections over the UK and its seas. When you reach a new section, discuss its name and label it. Then add the 4 capital cities of the UK to the map, again using an atlas to help. Discuss: If you had a seaplane/flying boat where would you travel to around the UK?*

continents are separated or surrounded by really large seas called oceans (in shades of pale green on the map). These are the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean. Show the different seas and oceans on the map. Seas surround countries like the UK, whilst oceans stretch between continents. In a way seas are inside oceans, a bit like classrooms are inside a school.

Task: Use the World Outline Map and the World Tour Passport (see session resources). Take it in turns to roll a single dice to create a number and find it on their Passports. Take turns rolling until numbers 1–6 have all been coloured and then use two dice to roll the numbers 7–12 and complete the Passport. Colour the oceans blue and the continents green.

**Staying
Active
Challenge**



Little Sports

Childrens exercise vidoes – lots to choose from everyday to boost your fitness levels!

<https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg>

