

September
30, 2019

Parents' Information Evening

Plan for the evening...

- Opening Prayer
- Introduction by the chair of governors
- OFSTED findings, actions and future plans
- Academisation

Names to Faces...

Fr Claro Conde – Parish Priest and Foundation Governor

Neil Galbraith – Chair of Governors

Tom Blair – Vice-chair of Governors

Natasha Burnett – Safeguarding Governor

Brenda Schouller – Executive Headteacher

Gemma Comerford – Head of School

Leeanna Cain – Lead Practitioner

Nicola O'Brien – Inclusion Leader

**Mike Stoneman – Deputy Director of Education,
Portsmouth Local Authority**

**Catherine Hobbs – Director of Education, Portsmouth
Catholic Diocese**

What does an 'inadequate judgement mean for our school...?

- 'Requires significant improvement' and the school has the capacity (leadership) to improve.
- Special Measures: The school does not have the capacity (leadership) to improve.
- Monitoring visit from OFSTED (within 3-6 months)
- Academisation

Key Actions

- **To improve safeguarding procedures so that all statutory duties are met.**
 - The central record now includes more detailed qualification records which were previously kept in personnel files.
 - Staff received 2 training days on 'safeguarding' to refresh knowledge and will receive ongoing weekly updates.
 - Keeping Children Safe In Education 2019 has been issued and read by all staff & governors.
 - All senior leaders and some governors have had safer recruitment training in July 2019.
- ***The inspector fed back to governors personally that there was no evidence that any child has suffered harm.***

Key Actions

- **To improve behaviour at lunchtimes**
- Behaviour policy updated and expectations shared with all staff.
- Increased SLT presence at lunchtimes to support lunchtime supervisors.
- Positive Play Award introduced to promote better playtime behaviours.
- Weekly meetings for lunchtime supervisors.
- Specialist behaviour management training (11th October 2019).
- Introduce 'restorative practice' into the school to develop children and adult's responses to conflict.
- Explore use of online behaviour logs to monitor and analyse.

Key Actions

- Leaders should have clear roles and responsibilities that are understood by all staff.

BRENDA SCHOULLER	Executive Headteacher: Strategic overview, finance, pupil and sports premium
GEMMA COMERFORD	Head of School and Designated Safeguarding Lead: Day-to-day management of the school, safeguarding, behaviour and parental concerns.
LEEANNA CAIN	Lead Practitioner and Deputy Designated Safeguarding Lead: Improving teaching and learning
NICOLA O'BRIEN	Inclusion Leader and Deputy Designated Safeguarding Lead: Behaviour of vulnerable pupils

Key Actions

◉ To improve teaching

- ◉ Schemes of work in place to support planning and subject knowledge
- ◉ Planning time in year group teams
- ◉ Mentoring from experienced teachers for staff
- ◉ Opportunities to observe good teaching in our school and other schools
- ◉ Team teaching with experienced colleagues
- ◉ Weak teaching addressed through timely and robust support plans

Your Questions

ACADEMISATION

- Will the school be doing anything to appeal/resist forced academisation as OFSTED does not reflect the school?
- What will being an academy mean for the school?
- How is an academy sponsor chosen for our school?
- How will the LA support Corpus Christi during the transition period?
- What is the timescale for becoming an academy and how will parents be kept informed?
- How can there be a guarantee that Corpus Christi's identity and uniqueness will remain under the new academy and not become a 'clone'?
- What impact will becoming an academy have on the wider curriculum opportunities that are currently provided (Spanish, music and art)?

Your Questions

STAFF TURNOVER

- How do you plan to tackle staff turnover?

Staff leave for a variety of reasons (career progression, change of industry, relocation, personal circumstances, maternity, challenge of teaching mixed-age classes)

Continue to provide excellent training opportunities and support

What went well according to Ofsted?

- Safeguarding
 - Leaders work appropriately with families and other professionals to keep children safe from harm
 - Pupils know how to keep themselves safe when in school, in the community and when online.
- Leadership & governance
 - Children in Early Years make good progress.
 - Children experience a wide range of extra-curricular activities
 - Parents who spoke with the inspectors were generally positive especially about the care received by vulnerable pupils
 - Attendance is above average
 - Children's spiritual, moral, social and cultural education are a strength of the school.

What went well according to Ofsted?

- Teaching & learning
 - Current pupils are making better progress.
 - Where teaching is most effective, teachers have good subject knowledge and an ability to adapt the pace of teaching and tasks as required by the pupils.
 - EY offers an engaging environment with good opportunities for physical development.
 - EY children demonstrate confidence and independence.
 - Children with EHCPs are well supported and make progress.

Our Outcomes for 2019...

- Early Years pupils made strong progress from starting points
- Year 1 Phonics Screening results above national average:
Corpus Christi = 87% National = 82%
- KS1 outcomes were broadly inline with national averages
- KS2 outcomes were above national and local averages in reading, writing and maths combined:
Corpus Christi = 74% National = 65%
- KS2 maths outcomes exceeded national averages:
Corpus Christi = 88% (80% 2018) National = 79%

In summary...

- We accept the findings from the inspection and recognise that improvements need to be made.
- All members of our school community are committed to ensuring the best possible outcomes for every pupil at Corpus Christi.
- We are committed to working in partnership with our families and will keep you informed at each stage on our journey of improvement.