

## KS2 Figures

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

### **Key stage 2 cohort information**

Number of pupils eligible for KS2 assessment 45

Number of boys 24

Number of girls 21

% of boys 53%

% of girls 47%

Cohort KS1 average points score 15.7

Low prior attainment band: number of all eligible pupils 3

Low prior attainment band: % of all eligible pupils 7%

Middle prior attainment band: number of all eligible pupils 26

Middle prior attainment band: % of all eligible pupils 59%

High prior attainment band: number of all eligible pupils 15

High prior attainment band: % of all eligible pupils 34%

Number of pupils who are non-mobile 43

% of pupils who are non-mobile 96%

Number of pupils with English as an additional language 11

% of pupils with English as an additional language 24%

Number of pupils with SEN with statements or EHC plan 1

% of pupils with SEN with statements or EHC plan 2%

Number of pupils with SEN without statements or EHC plans (SEN Support) 6

% of pupils with SEN without statements or EHC Plans (SEN Support) 13%

### **Reading, writing and mathematics - attainment**

Reading, writing and mathematics: % of pupils achieving the expected standard 44%

Reading, writing and mathematics: % of pupils achieving a high score 2%

### **Progress measures: KS1 to KS2**

Reading progress score (confidence interval in brackets) -1.5 (-3.3 to 0.3)

% of eligible pupils included in the reading progress measure 98%

Writing progress score (confidence interval in brackets) 0.2 (-1.7 to 2.1)

% of eligible pupils included in the writing progress measure 98%

Maths progress score (confidence interval in brackets) 0.0 (-1.6 to 1.6)

% of eligible pupils included in the maths progress measure 98%

### **Individual subjects - attainment**

Reading: % of pupils achieving expected standard 58%

Reading: % of pupils achieving a high standard 7%

Reading: % of pupils absent or unable to access the test 0%

Writing: % of pupils achieving expected standard 71%

Writing: % of pupils working at greater depth within expected standard 16%

Writing: % of pupils absent or disapplied 0%

Mathematics: % of pupils achieving expected standard 73%

Mathematics: % of pupils achieving a high standard 18%

Mathematics: % of pupils absent or unable to access the test 0%

Grammar, punctuation & spelling: % of pupils achieving expected standard 71%

Grammar, punctuation & spelling: % of pupils achieving a high standard 29%

Grammar, punctuation & spelling: % of pupils absent or unable to access the test 0%

### **Average scaled score per pupil**

Average scaled score in reading 101

Average scaled score in grammar, punctuation and spelling 105

Average scaled score in maths 103

Attainment of low/middle/high prior attainers - reading, writing and maths

% of pupils with low prior attainment reaching the expected standard in reading, writing and maths  
0%

% of pupils with low prior attainment achieving a higher standard in reading, writing and maths 0%

% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths 31%

% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths 0%

% of pupils with high prior attainment reaching the expected standard in reading, writing and maths 80%

% of pupils with high prior attainment achieving a higher standard in reading, writing and maths 7%

#### **Attainment of low/middle/high prior attainers - reading**

% of pupils with low prior attainment reaching the expected standard in reading 0%

% of pupils with low prior attainment achieving a high score in reading 0%

% of pupils with medium prior attainment reaching the expected standard in reading 50%

% of pupils with medium prior attainment achieving a high score in reading 0%

% of pupils with high prior attainment reaching the expected standard in reading 87%

% of pupils with high prior attainment achieving a high score in reading 20%

#### **Attainment of low/middle/high prior attainers - writing**

% of pupils with low prior attainment reaching the expected standard in writing 0%

% of pupils with low prior attainment working at greater depth in writing 0%

% of pupils with medium prior attainment reaching the expected standard in writing 69%

% of pupils with medium prior attainment working at greater depth in writing 0%

% of pupils with high prior attainment reaching the expected standard in writing 93%

% of pupils with high prior attainment working at greater depth in writing 47%

#### **Attainment of low/middle/high prior attainers - maths**

% of pupils with low prior attainment reaching the expected standard in maths 33%

% of pupils with low prior attainment achieving a high score in maths 0%

% of pupils with medium prior attainment reaching the expected standard in maths 65%

% of pupils with medium prior attainment achieving a high score in maths 0%

% of pupils with high prior attainment reaching the expected standard in maths 93%

% of pupils with high prior attainment achieving a high score in maths 53%

### **Attainment of low/middle/high prior attainers - grammar, punctuation and spelling**

% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling 33%

% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling 0%

% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling 62%

% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling 12%

% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling 100%

% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling 67%