



# CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

## Religious Education Guide: Advent 2019



**Dear Parents,**

Please use this information as a brief overview of what your child will be learning in Religious Education during this liturgical unit; ADVENT. This will give you information on scripture covered, as well as all the information and key questions that you need to support your child over the coming weeks.

AT1: Attainment target 1. This is where children learn about religion (knowledge)

AT2: Attainment target 2. This is where children learn from religion (application)

**Mrs S.Were (St. Paul's) Mrs Miles (RE Leader) and Mrs S Biddlecombe (Lay Chaplain for both schools)**

### Reception

- Listen to and talk about religious stories and respond to what they hear with *relevant comments*.
- Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories.
- Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.
- Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.
- **Talk about past and present events in their own lives and in the lives of family members.**
- **Talk about how they and others show feelings.**

*How can we get ready to celebrate the Birth of Jesus?*

*Why do we make the Sign of the Cross?*

*Why is it a special sign during Advent?*



### Year 1 and 2

- Recognise religious stories
- Retell, in any form, a narrative that corresponds to the scripture source used
- Recognise key figures in the history of the People of God
- Describe some of the actions and choices of believers that arise because of their belief
- **Talk about their own feelings, experiences and the things that matter to them**
- **Ask and respond to questions about their own and others' feelings, experiences and things that matter to them**

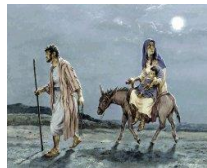
*How did Mary and Joseph get ready for the birth of Jesus?*

*How do Christians prepare for the birth of Jesus?*

*How do we prepare to live like Jesus during Advent?*

*How do Christians prepare during Advent?*

*Why are the Advent candles different colours?*



### Year 3 and 4

- Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used
- Describe, with increasing detail and accuracy:
- religious symbols and the steps involved in religious actions and worship
- Make links between beliefs & worship, giving reasons for actions and symbols
- Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs
- **Express a preference**
- **Make links to show how feelings and beliefs affect their behaviour and that of others**

*What were the key events and words of the Annunciation and Visitation?*

*What helps you to grow closer to God during this Advent season?*

*How did Mary's faith help her to prepare for Jesus' birth?*

*Why is the Hail Mary an important prayer?*



## Year 5 and 6

- Describe complex scripture passages in a way that shows understanding of the scripture source used.
- Show understanding of, by making links between:
  - beliefs & worship
- Show a knowledge and understanding of:
  - the life and work of key figures in the history of the People of God
- Express a point of view and give reasons for it
- Recognise difference, comparing and contrasting different points of view

Give three reasons why we celebrate the sacrament of Reconciliation?

Why is this sacrament especially important during Advent?

How do you demonstrate Christian values during Advent?

How does the message of John the Baptist call us to repent, change and forgive during Advent?

Why should we respond to the call to repent, change and forgive during Advent?



## Our curriculum Intent:

We wish to provide an education for your child that has Christ at the centre.

Our key questions are explored and are embedded throughout our curriculum through all subjects.

### Our key Questions for this unit:

What journey are you on?

Catholic social teaching is the Bible's teachings about humanity and the common good.

### Our Catholic Social Teaching focus for this unit is:

Solidarity and Reaching out to the poor and vulnerable

### The importance of the Advent wreath

The Advent season is a time of preparation for our hearts and minds for the anniversary of the Lord's birth on Christmas.

The Advent Wreath is very symbolic. The evergreens used for the wreath itself are a reminder of continuous life. The shaping of them into a circle reinforces that meaning. The circle is also a sign of everlasting life as well as the eternity of God.



The four candles used, three purple and one pink, mark the Sundays of Advent before Christmas. The purple candles are reminders that this should be a time of prayer and sacrifice to prepare us for the second coming of Christ. On the third Sunday, the pink candle is lit to announce *Gaudete* Sunday, a Sunday of rejoicing for Christ is coming near. With the lighting of that candle, the light has won out over the darkness. The white candle is to lit on Christmas day.

## Christmas

Christmas is a focus week celebrated in January.

### Key Stage One:

Children discuss and identify the main events of the Christmas story. Emphasis is placed on the journeys associated with the Birth of Jesus, as well as highlighting what we learn about Jesus from these journeys. This work will help set the context socially, religiously and geographically for the Birth of Jesus.

### **Year 3 and 4**

Children explore the role of the angels in the Christmas story. It provides an invitation to identify ways in which we can be messengers of the Good News today. Opportunities are provided to consider specific role models of people, who have been messengers of the Good News in the life of the Church.

### **Year 5 and 6**

Children are given an opportunity for a more detailed look at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John's Prologue, which describes Jesus as 'the Word'. This will open out the different images of Jesus that are portrayed in Scripture. Similarities between the Christmas story, which appears in Matthew and Luke's Gospels, are also considered.

### **Key Question:**

Is Christmas a joyful celebration for everyone?

### What is Epiphany?

**Epiphany** is commonly known as Three Kings' Day or the Feast of the **Epiphany**.

It means "manifestation" or "showing forth" when the three kings (also known as wise men or Magi) Jesus in Bethlehem, It is traditionally celebrated the 12th day after Christmas, January 6th.

