



	Autumn 1 Autumn 2	Spring 1 Spring 2	Summer 1	Summer 2
Year 1/2	<p><u>Everyday materials</u></p> <p>We are learning to identify and compare the suitability of a variety of everyday materials for particular uses</p> <p>We are learning to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>We are learning to perform simple tests</p> <p>We are learning to ask simple questions and recognise that they can be answered in different ways</p> <p>We are learning to observe closely, using simple equipment</p> <p>We are learning to identify and classify</p> <p>We are learning to use observations and ideas to suggest answers to questions</p> <p>We are learning to gather and record data to help in answering questions</p>	<p><u>Living things and their habitats</u></p> <p>We are learning explore and the differences between things that are living, dead, and things that have never been alive</p> <p>We are learning to compare the differences between things that are living, dead, and things that have never been alive</p> <p>We are learning to identify that most living things live in habitats to which they are suited</p> <p>We are learning to describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>We are learning to identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>We are learning to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p> <p>We are learning to ask simple questions and recognize that they can be answered in different ways</p> <p>We are learning to identify and classify</p>	<p><u>Animals including humans</u></p> <p>We are learning to notice that animals, including humans, have offspring which grow into adults</p> <p>We are learning to find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>We are learning to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p><u>Plants</u></p> <p>We are learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>We are learning to identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>We are learning to observe closely, using simple equipment</p> <p>We are learning to identify and classify.</p>

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