

## **RE**

In this half term, the children will be learning about Lent. We will start by looking at what Lent is and what does Jesus tell us to do during this period. Children will then examine the parable of the rich man and Lazarus and what we can learn from it. Finally, we will discuss our big question, can everyone be forgiven, where children will debate and answer this topic.

## **English**

For the beginning of the half term our English will centre around William Shakespeare's Macbeth. Children will read a children's version of this and spend time summarising it and making inferences from it. Children will produce several pieces of writing based on this, including narratives, newspaper reports and letters. Later on in the half term, children's English will be based upon short extracts and texts, some of which will be related to our Viking topic.

## **Maths**

Children in year 6 will interpret information from pie charts and line graphs while year 5 children will focus purely on line graphs. Children will then move on to a shape focus, naming and describing 2D and 3D shapes using mathematical vocabulary. Children will then learn how to translate shapes using vector notations. Children will plot and describe coordinates in all four quadrants and learn how to measure angles and calculate unknown angles.

## **Science**

The children will be continuing their unit on materials. They will start by learning to give reasons for the particular uses of everyday materials. The children will explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. Throughout this unit, the children will continue to conduct experiments, record their findings and drawing meaningful conclusions.

## **PSHE**

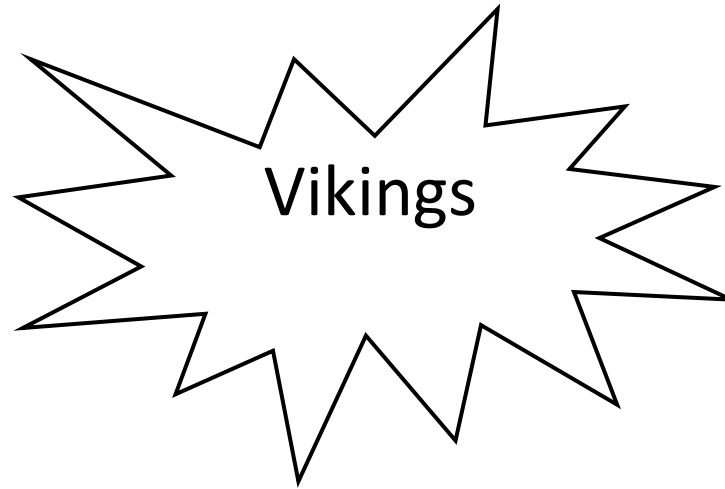
In PSHE children will explore the relationship between mental health and physical health and will be developing strategies for improving their own self-esteem and mental health. We will also explore the influences of role models across modern society and how these people overcome difficulties.

## **Computing**

We are Researchers and Presenters - the children will use Microsoft PowerPoint to create a presentation about the Vikings which they will present to their peers at the end of the unit.

## **How you can help your child at home**

Practise the spelling and maths sheets sent home and ensure that the children are reading at least 3 times a week. Year 6 parents may find it beneficial to practise for the SATs.



## **Art / DT**

In Art children will explore various styles of Norse Art and identify the similarities in the styles throughout the Viking period. Focussing on the spiral-based intricacies of Viking Art, children will design their own adorning motifs. These will then form the base of a stamp mould which the children will create and use to paint their Viking patterns.

## **Key vocabulary**

Materials, Norse, mythology, data, graph, coordinates, translation, reflection, 2-Dimensional, 3-Dimensional, angle, obtuse, acute, conclusion, formation, artefact, forgiveness.

## **History**

The children will be beginning their unit on the Vikings and will start by examining an overview of the Vikings including their history, culture, famous Vikings and events. Children will then progress onto looking at and using the runes the Vikings used for as an alphabet. After this, the children will spend time looking at Viking raids and the events at Lindisfarne. Following on from this, the children will examine Norse mythology and the stories that the Vikings told. The children will finish their unit by examining artefacts and equipment.

**PE** – Our unit is tri-golf. This is a fun, energetic, version of golf where children can hit a range of targets.