

RE

Our unit of RE will focus on Easter and this will include examining why Easter is important but also the events of Easter. The children will examine the different gospels of the resurrection as well as how Thomas doubted Jesus' return. The children will then discuss what New Heaven and New Earth looks like. As a conclusion to this unit, the children will discuss if non-baptised people can have eternal life.

Science

The children will start their unit on living things and their habitats by examining the life cycles of a mammal, an amphibian, an insect and a bird. We will then move onto describing the life process of reproduction in some plants and animals. Throughout this unit, we will be conducting research and drawing conclusions.

PSHE

Our PSHE this term builds upon the feelings of the disciples after Jesus' death and resurrection. We will learn about the feelings of loss and grief as felt by the disciples and transfer this to our lives. We will also examine the role of community in helping the disciples and how we can be helpful members of our own communities.

Computing

We will be creating an in-house blog. Children will learn to work collaboratively, respectfully and safely. They will learn important e-safety messages as they think about blogging as part of their 'digital footprint'. This will be strictly monitored by staff for content.

How you can help your child at home

Practise the spelling and maths sheets sent home and ensure that the children are reading at least 3 times a week. Year 6 parents may find it beneficial to practise for the SATs.

English

Our writing will be focussed around the horror genre. Children will begin by looking at examples of horror and unpicking how the author has created atmosphere. Children will then write two of their own horror narratives, applying their learning about the genre. One of these will be based upon a video while one will use a picture stimulus. In reading children will be focussing on comprehending information in both fiction and non-fiction extracts.

Vikings

(continued...)



Art / DT

This term we will continue our study of Viking art. Children will build upon their learning of Viking carvings and begin to create a piece of their own art based upon these. We will be creating an imprinted and indented mould which will be used to transfer patterns in order to create 'ornate ruins'.

Maths

Year 6 children will revise the taught curriculum, including applying their skills to test-style and non-routine problems. Meanwhile year 5 children will focus on calculation: addition and subtraction with 5 digit numbers and using written methods to divide and multiply. They will be exposed to a range of reasoning relating to these, such as missing digits, spot the mistake and proving that a statement is never true.

History

In history, our focus will still be on the Vikings and their culture. We will continue to examine the events of the Lindisfarne raid and spend time examining Norse mythology. The children will research various myths and then begin to create their own versions. As a conclusion to our unit, the children will look at Viking longboats and the artefacts that we have recovered from the Viking age. This will act as a summary, finishing our unit on the Vikings.

Key vocabulary

Norse, Viking, ornate, habitat, grief, loss, culture, myth, legend, life-cycles, reproduction, mammals, amphibians, reptiles, suspense, tension, resurrection, doubt.

PE – cricket