



	Autumn 1	Autumn 2	Spring 1/2	Summer 1/2
Year 1/2	<p><b><u>Where do we live?</u></b></p> <p>We are learning to use an atlas to name and locate on a map the four countries and capital cities of the United Kingdom.</p> <p>We are learning to know about the <b>local area</b>, and name and locate key landmarks.</p> <p>We are learning to identify a range of human environments, such as the <b>local area</b> and contrasting settlements, and describe them and some of the activities that occur there.</p> <p>We are learning to make observations about, and describe, the <b>local area</b> and its <b>physical and human geography</b>.</p> <p>We are learning to describe a journey on a map of the <b>local area</b> using simple compass directions.</p> <p>We are learning to locate features of the school grounds on a base map</p>	<p><b><u>Great Fire of London and Gunpowder Plot</u></b></p>	<p><b><u>Frozen Worlds/Going on Safari</u></b></p> <p>We are learning to name and locate the seven continents and five oceans on a globe or atlas.</p> <p>We are learning to identify seasonal and daily weather patterns in the United Kingdom.</p> <p>We are learning to describe which continents have significant hot or cold areas and relate these to the Poles and Equator.</p> <p>We are learning to recognise different natural environments and describe them using a range of key vocabulary</p> <p>We are learning to describe the <b>physical and human geography</b> of a distant place</p> <p>We are learning to use aerial photos to identify physical and human features of a locality.</p> <p>We are learning to keep a weekly weather chart based on first-hand observations using picture symbols and present this data.</p>	<p><b><u>Victorians</u></b></p>