



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p><u>Stone/Iron Age</u></p> <p>We are learning to identify and sequence a range of settlement sizes from a village to a city.</p>		<p><u>Egyptians</u></p>		<p><u>Dangerous World</u></p> <p>We are learning to describe where the UK is located, and name and locate some major urban areas; locate where I live in the UK using locational terminology (north, south, east, west) and the names of nearby counties.</p> <p>We are learning to locate and describe some human and physical characteristics of the UK.</p> <p>We are learning to locate some countries in Europe and North and South America on a map or atlas.</p> <p>We are learning to identify the position of the Prime/Greenwich Meridian and understand the significance of latitude and longitude.</p> <p>We are learning to indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary.</p> <p>We are learning to describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</p> <p>We are learning to describe the water cycle in sequence, using appropriate vocabulary, and name some of the processes associated with rivers and mountains.</p> <p>We are learning to understand how physical processes can cause hazards to people.</p> <p>We are learning to describe some advantages and disadvantages of living in hazard-prone areas.</p> <p>We are learning to carry out fieldwork in the local area selecting appropriate techniques.</p>	

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