



## Geography Overview 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4		<p><b><u>Poland</u></b></p> <p>We are learning to locate some countries in Europe and North and South America on a map or atlas.</p> <p>We are learning to use simple geographical vocabulary to describe significant physical features.</p> <p>We are learning to identify and sequence a range of <b>settlement</b> sizes from a village to a city.</p> <p>We are learning to describe the characteristics of <b>settlements</b> with different functions, e.g. coastal towns.</p>	<p><b><u>Danger Zone</u></b></p> <p>We are learning to locate some countries in Europe and North and South America on a map or atlas.</p> <p>We are learning to describe and understand key aspects of physical geography including volcanoes and earthquakes.</p> <p>We are learning to identify the position of the Prime/Greenwich Meridian and understand the significance of <b>latitude and longitude</b>.</p> <p>We are learning to indicate tropical, temperate and polar <b>climate zones</b> on a globe or map and describe the characteristics of these zones using appropriate vocabulary.</p> <p>We are learning to describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</p> <p>We are learning to describe the water cycle in sequence, using appropriate vocabulary, and name some of the processes associated with rivers and mountains.</p> <p>We are learning to understand how physical <b>processes</b> can cause hazards to people.</p> <p>We are learning to describe some advantages and disadvantages of living in hazard-prone areas.</p>			

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