



	Autumn 1	Autumn 2	Spring 1/2	Summer 1/2
Year 1/2	<p><u>Pirates</u></p> <p>We are learning to ask and answer valid historical questions.</p> <p>We are learning to extract information from several different types of source including written, visual and oral sources and artefacts</p> <p>We are learning to identify a cause for, and effect of an events covered.</p>	<p><u>Great Fire of London and Gunpowder Plot</u></p> <p>We are learning to depict on a timeline the sequence of a few objects or pieces of information.</p> <p>We are learning to use a number of everyday time terms</p> <p>We are learning to identify a cause for, and effect of an events covered.</p> <p>We are learning to ask and answer valid historical questions.</p> <p>We are learning to extract information from several different types of source including written, visual and oral sources and artefacts</p>		<p><u>Victorians</u></p> <p>We are learning to sequence on an annotated timeline a number of objects or events.</p> <p>We are learning to understand about the life of a significant individual.</p> <p>We are learning to understand about a significant person, place or event in our locality.</p> <p>We are learning to understand and use a wider range of time terms. <i>E.g. 'nowadays', 'in the past', 'previously'</i>.</p> <p>We are learning to identify a range of similarities, differences and changes within the Victorian period.</p> <p>We are learning to can identify relevant causes and effects for some of the main events covered.</p> <p>We are learning to plan questions and produce answers to a few historical enquiries using historical terminology.</p> <p>We are learning to select information from several different types of source including written, visual and oral sources and artefacts to answer historical questions.</p>

--	--	--	--	--