



Pupil Premium 2013 - 2014

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.



Every school decides how this additional provision is to be allocated. This year we were informed by the DfE that the Pupil Premium for Corpus Christi in 2014 will be £48,300. We have therefore upgraded our provision in light of this.

This grant is monitored by the SLT and governors, but is the specific remit of the Assistant Head Teacher who has a key responsibility to monitor the expenditure, track provision, and monitor progress, reporting to the HT on an ongoing basis and to governors.

Link to Mission:

Our Mission statement states that we aim to ensure every child realises his or her potential – this means we try to see every member of our community as Christ sees them.

We believe every child should achieve the best standards of which he or she is capable, and any child who has been identified by the school as vulnerable in terms of learning is entitled to the very best that we can provide. Therefore, as well as spending our PP funding as carefully as possible, governors will be supplementing this where necessary to extend provision.

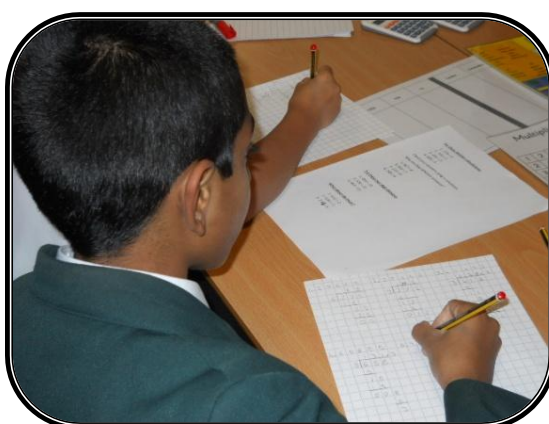


In order to ensure that Pupil Premium Funding is allocated fairly, and to ensure best value for money, Corpus Christi aims to:

- work closely with families to target support most effectively
- provide enriching life and learning experiences
- intervene as soon as possible in order to prevent children from needing to catch up later

- analyse pupils' needs in order to identify the best strategies which will remove barriers to pupils' learning
- focus on the development of the basics of Reading, Writing and Maths
- allocate experienced and specialist teachers
- check pupil progress regularly to ensure that children are progressing
- evaluate the impact of the interventions at senior level
- give pupils in receipt of PP funding priority for clubs

These are the more significant strategies which governors have put in place to narrow the gaps in pupils' learning. Some have direct financial implications, others are part of our whole school response to the requirements of all, including disadvantaged pupils.



Corpus Christi Catholic Primary School Pupil Premium Allocation Plan 2013-2014

Total Number of Children on roll	318
Total Amount of PPG Received	£48,300
Total Number of Children Eligible for PPG	59

Project/Item	Objective	Cost	Intended Outcome
CLOSING GAPS IN LEARNING			
Additional hours for senior teachers to work with Pupil Premium Pupils, or to release class teachers to work with pupils.	To narrow specific gaps in learning in Reading, Writing and Maths		100% PP children to make at least 8 pts progress p.a. (KS1) and 4 pts progress (KS2)
2 hrs p/w in EY to drive additional boosting in phonics	To develop higher order skills in learning by teaching children ways to motivate themselves, and how to plan, monitor and evaluate their own learning	£1920	
6 hrs additional p/w in KS1 to release senior teacher to work with key PP pupils		£5760	
12 hrs p/w senior teacher to work alongside Y1 teachers to close phonics gaps and reinforce basic skills		£11,520	All PP pupils to reach 30+ Y1 Phonics test
12 hrs p/w in LKS2 for experienced teacher to team teach alongside 3 teachers to close gaps in learning		£11,520	
HLTA (Specialist) to work with Y6 pupils 2hrs per day to close gaps in learning in Maths, Reading and Writing		£4,500	All pupils able to access full curriculum
Writing Specialist to work in Y5/6 to ensure writing standards accelerate	Ensure PP pupils evidence sufficient higher level writing skills (6 hrs p/w/20 weeks)	£4560	
WIDER OPPORTUNITIES			
Early intervention to accelerate reading in YR, including promotion of home reading	To promote reading as a key life skill	£700	All pupils to exceed in Reading YR
Code - After school club LKS2 to accelerate progress in reading	Promotion of reading stamina and enriched reading experiences for children	£1000	
Providing ongoing additional opportunities	Ensure that PP pupils do not miss on enriching activities according to need	£1,200	Provision of broad, exciting range of reading

M&M production of Oliver Twist	Provision of opportunity for children to experience live theatre	£660	opportunities
Family Learning, including basic skills, cookery, EAL	Providing outreach opportunities for parents	£250	Extended learning opportunities
Full time extended school coordinator responsible for organising and overseeing parental initiatives, including Parent Power, basic skills, and loss counselling	To organise a wide palette of Parental support opportunities	£500	Engagement and support of parents
Provision of before and after school child care + closure days	To ensure parents continue their own learning	£400	
Total £ 44,490. Remaining monies to be allocated when opportunities arrive			

In addition, we set in place a strong staff infrastructure to support children who have disadvantaged backgrounds and life style

Actions to be evaluated at end of year 2013-2014	Evidence of use by pupils in receipt of PP
<i>Whole school</i>	
SENCO non-class based to support pupils in class, and be available to counsel children and work with families	
Drop in	
PSHE accredited specialist teacher works one morning per week to support Social Emotional Aspects of Learning in KS1 &KS2	
Buddy Club to support children to develop social skills	
Library open time extended to break times for children who find playtimes stressful	
SEAL delivered to key year group by SENCO	
<i>At pupil level</i>	
Friendship club for children who find lunchtimes difficult	
Colouring club	
<i>After school and Extra Curricular Clubs</i>	
Sports clubs	
Craft / construction /	
Drama club	
Self-regulation group	
Early Bird / Late Owl	