



## CORPUS CHRISTI and St Paul's CATHOLIC PRIMARY SCHOOLS Religious Education Guide: Revelation 2019



**Dear Parents,**

Please use this information as a brief overview of what your child will be learning in Religious Education during this liturgical unit; Revelation. This will give you information on scripture covered, as well as all the information and key questions that you need to support your child over the coming weeks.

AT1: Attainment target 1. This is where children learn about religion (knowledge)

AT2: Attainment target 2. This is where children learn from religion (application)

**Mrs S.Were (St. Paul's) and Mrs S Biddlecombe (Lay Chaplain for both schools)**

### Reception

- Listen to and talk about religious stories and respond to what they hear with relevant comments.
- Read and understand simple sentences from scripture or from their own religious stories
- Share religious stories they have heard and read with others. Show sensitivity to others' needs and feelings.

### Key Questions:

*Whom do we meet at church? (God.)*

*Who helps us to know what God wants of us? (priest.)*

*How do we follow Jesus?*

*Why do we follow Jesus?*



### Year 1.2

- Recognise religious stories
- Retell, in any form, a narrative that corresponds to the scripture source used
- Recognise key figures in the history of the People of God
- Describe some of the actions and choices of believers that arise because of their belief
- Recognise religious signs and symbols used in worship
- Describe some religious symbols and the steps involved in religious actions and worship

### Key Questions

*How do we try to live like Jesus?*

*How does God love us?*

*How do you use the gifts that God has given you?*

*What did Jesus mean by stony ground?*

*How does the Church show its love for the sick by anointing and prayer?*



### Year 3.4

Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used

- Make links between:  
Beliefs & sources, giving reasons for beliefs
- Describe, with increasing detail and accuracy:  
a range of religious beliefs  
religious symbols and the steps involved in religious actions and worship

### Key Questions

*How is God revealed in the everyday and ordinary?*

*What might God say about us?*

*Why do we pray the mysteries of light?*

*Is everyone saved?*

*Which nations is Jesus a light for?*



## Year 5.6

- Describe complex scripture passages in a way that shows understanding of the scripture source used.
- Show a knowledge and understanding of:
  - a range of religious beliefs
  - the life and work of key figures in the history of the People of God
  - religious symbols and the steps involved in religious actions and worship
  - those actions of believers which arise as a consequence of their beliefs
- Show understanding of, by making links between beliefs & life

## Key Questions

*Why do the Pope and Bishops have the responsibility for revealing God to the world?*

*Who is my neighbour?*

*How does the story of St. Paul teach us that, with God's guidance, we too can change?*

*Is the Pope always right?*

*What beliefs and values inspire and influence them and others to be apostles today?*



## Class prayer bags:

If your child chooses to bring the prayer bag home, please continue to support them in their religious education by joining them to reflect and write their very own prayer; these will be shared with the class.

Thank you.

## Key Dates:



Wednesday 30<sup>th</sup> January St Edith's Class liturgy – 2:40 pm

Sunday 10<sup>th</sup> February – Corpus Christi School Mass – 11:00 am

Wednesday 13<sup>th</sup> February St Therese Liseux's Class Liturgy -2:40 pm

Wednesday 6<sup>th</sup> March- Ash Wednesday Whole School mass -9:30



"We live our lives like Jesus"  
"Do everything with love"

School Prayer

Heavenly Father, be with us today  
As we walk together in Jesus' footsteps.  
May peace, love and harmony be shared  
amongst us

Help us to try our best, share our gifts and  
trust in you when times are difficult.  
Let us remember, that as many hands make a  
house, all our love makes our schools.

Amen

