



|          | Autumn 1   | Autumn 2   | Spring 1 | Spring 2  | Summer 1  | Summer 2 |  |
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| Year 1/2 | <p><u>Animals including humans.</u></p> <p>We are learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>We are learning to identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>We are learning to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>We are learning to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>We are learning to identify and classify.</p> <p>We are learning to use our observations and ideas to suggest answers to questions</p> | <p><u>Materials and their properties.</u></p> <p>We are learning to distinguish between an object and the material from which it is made.</p> <p>We are learning to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>We are learning to describe the simple physical properties of a variety of everyday materials.</p> <p>We are learning to compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>We are learning to ask simple questions and recognise that they can be answered in different ways</p> <p>We are learning to perform simple tests</p> <p>We are learning to use our observations and ideas to suggest answers to questions</p> |          | <p><u>Weather and seasons</u></p> <p>We are learning to observe changes across the four seasons.</p> <p>We are learning to observe and describe weather associated with the seasons and how day length varies.</p> <p>We are learning to gather and record data to help in answering questions</p> <p>We are learning to use our observations and ideas to suggest answers to questions</p> | <p><u>Plants</u></p> <p>We are learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>We are learning to identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>We are learning to observe closely, using simple equipment</p> <p>We are learning to perform simple tests.</p> <p>We are learning to use our observations and ideas to suggest answers to questions</p> <p>We are learning to use our observations and ideas to suggest answers to questions</p> |          |  |

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| Year 3/4          |  |  |  |  |  |  |
| Year 5/6          |  |  |  |  |  |  |
| RE (whole school) |  |  |  |  |  |  |