

Religious Education

In our unit about "Easter" we will be studying scripture about the resurrection and Ascension of Jesus. We will investigate what we think heaven looks like as well as how the ascension affected the disciples using big questions, art and music to explore, expand and inform our own beliefs and those of others.

An example of a question that the children will be asked to deepen their religious thinking is... How does the Ascension support our belief in eternal life?

Science – Rocks

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology.

PSHE- Relationships

We will be exploring feelings within the context of our important relationships including family and friends. The focus will be on three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Computing - We will learn how the internet works and how it has revolutionised communication. We will write emails to other class members, learn to open emails and add attachments. We will learn to use technology safely, respectfully and responsibly.

How you can help your child at home

Read at home with your child at least 3 times weekly – the more often the better!

Practise counting in 3s, 4s, 6s, 7s, 8s, 9s with your child (according to their year group), also practise times table questions such as 'What is 4 x 8?' to improve accuracy and speed of mental recall.

Practise the spellings sent home with your child. They will be tested every Friday.

English – Non Chronological Reports

We will be reflecting on our natural disaster knowledge to enable the children to write their own chronological report. Our case study will be Mount Etna and the children will be using a range of sources such as videos, newspaper reports and non-fiction texts to research facts on the cause and effects of this volcanic eruption in order to then write their own non-fiction text with a focus on the use of paragraphs.

This links perfectly with our guided reading as the children will be refreshing their knowledge of non-fiction features and learning how to effectively extract information to answer a question.



Year 3/4 Curriculum Guide

Summer Term 1 2019

Art / DT

We will be taking a 2d image and turning it into a 3d sculpture using the shape and textures that we find in hurricanes and tornadoes. We will first make a mobile that is a representation of a tornado and move onto using papier Mache to create a final piece of sculpture.

Key vocabulary

Volcanoes, earthquakes, natural disasters, physical geography, eruption, magma, lava, Earth's core, tectonic plate, ash

Maths – Place Value

Our children will be taught statistic skills by presenting data using bar charts, pictograms and time graphs. These will then be interpreted to solve comparison and sum and difference questions.

We will also be continuing our learning with time. In year 3, the children will learn to count to the nearest minute whereas our year 4 children will be converting between analogue and digital time.

Geography

We will be extending our children's geographical knowledge beyond their local area by learning about the natural disasters that occur in our wider world. The main focus will be on studying volcanoes, earthquakes and tsunamis. We will be studying how our earth is created which causes these natural disasters to happen whilst learning about the effects to society and the environment when a natural disaster hits.

Music

This term our music topic is 'Fantastical Beasts'. We are going to create and design our own mythical creatures, thinking about how we can use sounds and instruments to represent their key features and characteristics. We will also explore the structure and pitch of music by composing our own melodies which we will play on our recorders and flutes.

PE

We are concentrating on Tri-golf using putting and chipping skills in a variety of games.

