



CORPUS CHRISTI and ST PAUL'S CATHOLIC PRIMARY SCHOOLS Religious Education Guide: Creation 2019- 2020



Dear Parents,

Please use this information as a brief overview of what your child will be learning in Religious Education during this liturgical unit; Creation. This will give you information on scripture covered, as well as all the information and key questions that you need to support your child over the coming weeks.

AT1: Attainment target 1. This is where children learn about religion (knowledge)

AT2: Attainment target 2. This is where children learn from religion (application)

AT3: Attainment target 3: This is where the children analysis and evaluation religious thinking (synthesis)

Mrs S.Were (St. Paul's) Mrs S Biddlecombe (Lay Chaplain for both schools) and Mrs Miles (Corpus Christi School)

Reception:

- Listen to and talk about religious stories and respond to what they hear with relevant comments.
- Sing songs; make music and dance to express religious stories.
- Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
- Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.
- **Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.**
- **Show sensitivity to others' needs and feelings.**
- **Talk about how they and others show feelings**

Key Questions:

What do we know about God?

Where do we find out about him?

What does Genesis tell us about God?

What was His creation like?

Why do we celebrate God's creation through special festivals?

Why do we proclaim God's word at Mass?

Why does God let bad things happen to good people?



Year 1 and 2

- Recognise religious stories
- Retell from any form a narrative that corresponds to the scripture source used
- Recognise that people act in a particular way because of their beliefs
- **Say what they wonder about**
- **Talk about their own feelings, experiences and the things that matter to them**

Key Questions:

How will you look after the world for God?

Describe the part of the Mass where the psalms are said to thank God.

How do Christians thank God for His creation?

How does God want us to feel about His creation?

How do Christians protect and preserve God's creation?

How does God want us to feel about His creation?



Year 3 and 4

- Make links between beliefs & life, giving reasons for actions and choices
- Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used
- Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God
- **Make links to show how feelings and beliefs affect their behaviour and that of others**
- **Express a point of view**

Key Questions:

What happens during a Baptism?
How do Christians respond to God's creation?
How does God want us to feel about His creation?
Why do we celebrate Baptism?
Why does God let bad things happen to good people?



Year 5 and 6

- Show understanding of, by making links between beliefs & life
- Show a knowledge and understanding of: the life and work of key figures in the history of the People of God
- those actions of believers which arise as a consequence of their beliefs
- **Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose**
- **Show an understanding of how own and other's decisions are informed by beliefs and moral values**

Key Questions:

Why does St Paul tell us we should be 'clothed in heartfelt compassion?'
Why does God let bad things happen to good people?
How do we have a unique place in God's creation?
How are we called to be co - creators and what responsibility does this bring?
How do the words of St Paul influence how Christians live their lives?
Why did the world begin?



Our curriculum Intent:

We wish to provide an education to your child that has Christ at the centre.

Our key questions are explored and are embedded throughout our curriculum through all subjects.

Our key Questions for this unit:

What is your mission?
Can one change the world?
Should faith shape the world?



Catholic social teaching is the Bible's teachings about humanity and the common good.

Our Catholic Social Teaching focus for this unit is:



Dignity of Work and Rights of Workers and Care for
God's Creation

Class prayer bags:

To continue reflecting this liturgical season, each prayer bag has a notebook for your child to add their prayer, and a symbol to help them to reflect.

If your child chooses to bring the prayer bag home, please continue to support them in their religious education by joining them to reflect and write their very own prayer; these will be shared with the class.

Thank you

*'We live our lives like Jesus'*
'Do everything with love'

School Prayer

Heavenly Father, be with us today
As we walk together in Jesus' footsteps.
May peace, love and harmony be shared
amongst us

Help us to try our best, share our gifts and
trust in you when times are difficult.
Let us remember, that as many hands make a
house, all our love makes our schools.

Amen

