

Corpus Christi Catholic Primary School Year: 3.4
Autumn 1



Learning Behaviour: Reflective

Social Catholic Teaching: Care for Creation

Key Question:

What is your Mission?

What role do I play in the wider world?
Why are rules important?
How do rules and laws protect us?
How can I respect others who have different points of view?

Key Question:

Can one change the world?

What are my responsibilities in protecting God's creation?
How can my decisions effect the choices of others?
How can we share with others?

Key Question:

Should faith shape the world?

What is faith?
Is every faith different?
How do different faiths effect the world?

Focus Texts:

Can we save the tiger?



RE Focus:

Our School Mission and Class Saint Creation



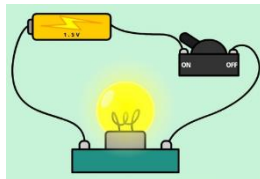
As geographers we will use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. We will compare the geographical features of our country to that of another country; China. We will be able to describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle, as well as human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

We will learn new vocabulary such as:

- Climate zone Vegetation belt
- Biomes Rivers
- Mountains Volcanoes
- Earthquakes Settlement
- Economic activity Distribution



As scientists we will identify common appliances that run on electricity and recognise some common conductors and insulators, and associate metals with being good conductors. We will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Our learning will ensure that we can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Finally, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers



We will learn new vocabulary such as:

- Electricity Circuit
- Conductor Component

As believers we will learn how we are called to be part of God's creation and how we should respond. We will also learn that through baptism we are called to see the world through God's eyes and live out the new life with Him.

We will learn new vocabulary such as:

- Sacrament Baptism
- Godparents Oil of Chrism
- Font Shawl
- Creation
- Baptismal candle



As technologists we will be bringing together data, data measurement, analysis and presentation. We will take on the role of meteorologists; we will research weather around the world, analyse the differing methods of recording weather and interpret these results.

We will become weather presenters and create our own ways of presenting our findings.

We will learn new vocabulary such as:

- Data Measurement
- Data analysis Presentation
- Meteorology Recording

As nurturers we will research and discuss how human behaviour threatens the existence of animals and how rules and laws are there to protect these situations. We will understand that our viewpoint is not always shared by others.

We will learn new vocabulary such as:

- Charity Issue
- Rights Respect
- Responsibility Support
- Difference Institution
- Community Organisation



What will I know by the end of the unit?

I know that I have rights and responsibilities within my community and wider world. I know that rules and laws are important and that I can have an impact on my community by having high aspirations and making good choices. I know that my faith is important to me and will help me to respect that we are all different, all made in the image and likeness of God, but may not always share the same viewpoint.