

RE

This half term we will be studying Easter and will also learn more about our mother, Mary. Within our Easter learning, children will retell the Easter story, study Easter symbols from around the world, and identify signs of Easter and new life in the world around them. We will explore big questions such as 'is it ok to doubt?' Children will explore the symbolism and meaning of the Easter candle and pay close attention to this when in church.

Science

This half term we will be learning about animals including humans. Children will: name, draw and label basic parts of the human body. We will be comparing human bodies and investigating questions such as 'Do taller people have bigger feet?' We will extend our learning by identifying and classifying common animals and will label which are carnivores, omnivores, and herbivores.

PSHE – Going for Goals

This theme focuses primarily on the key aspect of motivation, whilst also focussing on self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued.

Computing

In computing, the children will be creating a talking book about the Victorians that they can share with others. They will learn to insert text and pictures and lastly will record a commentary. They will save and retrieve their own digital content and learn to use technology safely and respectfully.

Key vocabulary

Queen Victoria, Queen, Monarch, United Kingdom, throne, Prince Albert, mourning, reign royal, Victorian era, noble, British Empire

English

All of our writing in English will be linked to our topic: The Victorians. We will be writing recounts of our Victorian dress up day and information texts about life in the Victorian era. Particular attention for our year 1 pupils will be placed upon their reading and writing of phonics. Letter formation/handwriting, punctuation and the use of the conjunction; 'and' will also remain a focus. Our year 2's will focus upon using extended noun phrases (...huge, shiny tower...). We will be including a wider range of conjunctions and will extend our use of subordination.



Year 1-2 Summer 1 and 2: The Victorians

Art / DT

In Art this term we will use a range of different materials to help us develop the techniques needed to create a successful sculpture of Queen Victoria. The children will explore the different materials and techniques developed by artists such as Marc Quinn and Barbara Hepworth before deciding which are most suitable to create their final product.

How you can help your child at home

Please read with your child at least 3 times per week, this can include their reading books, library books, comics, leaflets, menus, newspapers, etc. – a wide variety makes for great readers and writers. Please also practise spellings with your child every night, these will be tested on a Friday.

Maths

Children will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. We will use mathematical vocabulary to describe position, direction and movement. Year 1 children will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Year 2 children will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

History

Children will develop an awareness of the Victorian era and will use vocabulary and phrases linked to this time period (see key vocabulary below).

During our dress up day and following lessons, children will travel back in time to experience what life was like in a Victorian school. They will explore playground toys, clothing, lessons and of course...discipline!

We will be exploring the life of a significant individual; Queen Victoria, and will explore her family, palaces and life in general.

Music:

In music, children will use their skills to: create compositions using different topics and ideas, learn and continue to read basic notation, continue to develop their use of musical vocabulary, and identify pulse and play rhythms at different tempos.

PE – Real PE

Please ensure your child has their PE kit in school each week. For further guidance, please check the school uniform policy which is on our school website.