



Learning Behaviour: Reflective

Social Catholic Teaching: Solidarity and Option for the poor and vulnerable

**Key Question:**

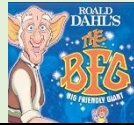
Why do we remember?  
 What have we learnt from the Tudors?  
 What lessons did we learn from them?  
 Why is the past important today?  
 Why do we need to remember them?  
 What differences have people of the past made today?

**Key Question:**

What journey are you on?  
 How are you an individual?  
 How can we find our way on a journey?  
 What journeys have you been on?  
 How did you feel?  
 What different journeys may we go on?  
 How are different peoples' journeys similar or different to our own?

**Focus Texts:**

The BFG  
 Roald Dahl



**RE Focus:**

Prayers, Saints and Feasts



Advent

As historians we will be learning about the Tudor period within British history. Children will learn about the life of all people in society during the Tudor reign and will explore Tudor history within our local area.

We will learn new vocabulary such as:

- Tudor Monarchy
- Reign Heir
- Throne Southsea Castle
- Mary Rose Square Tower



As scientists we will be learning about the importance of nutrition and will be introduced to the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions. Children will work scientifically by: identifying and grouping animals with and without skeletons and observing and comparing their movement; exploring ideas about what would happen if humans did not have skeletons. We will compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat. We will research different food groups and how they keep us healthy and design meals based on what they find out.



We will learn new vocabulary such as:

- Nutrition Skeleton
- Organ Digestion
- Group Classify
- Function Compare

As believers, we will explore the twin themes of peace and forgiveness expressed both by Jesus and in the Sacrament of Reconciliation.

We will develop our knowledge of the Sacrament of Reconciliation as well as an understanding of what Jesus taught about forgiveness in the story of Zacchaeus. Through the life of St Francis of Assisi, the place of prayer in seeking forgiveness and peace is also explored.

We will learn new vocabulary such as:

- Canticle
- Litany Penitential Rite
- Sacrament of Reconciliation
- St Francis of Assisi
- Saints
- Values of truth and justice



As nurturers we will research and discuss how human behaviour threatens the existence of animals. We will also learn about the different ways that our actions can have an effect on the poor and vulnerable people who live in the poorer communities, as well as how and why it is important to protect them.

We will learn new vocabulary such as:

- Organisation
- Issue
- Human
- Rights
- Responsibility
- Respect
- Community
- Vulnerable



As technologists we will be using technology to create pieces of music linked to a chosen theme. We will explore software which enables children to compose, edit and present musical pieces.

We will learn new vocabulary such as:

- Compose
- Software
- Program
- Edit
- present



**What will I know by the end of the unit?**

I will know that I have a duty to remember the past and why it is important to do this. I will know why it is important to look after vulnerable creatures and how I can do this.