

Corpus Christi Catholic Primary School Year: 3.4

Spring 1



Learning Behaviour: Inquisitive

Social Catholic Teaching: Call to family, community and participation

Key Question:

Is Christmas a joyful celebration for everyone?
 Why may it not be joyful?
 How can we make a difference to others at Christmas?
 How can God reveal himself to us?

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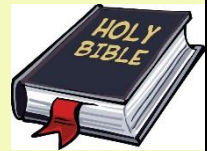
Can we have happiness without sadness?
 What makes us happiness? What is sadness?
 How can we live in deep happiness?
 How can moments of sadness help us understand our life better and walk towards deep happiness?

Focus Texts:

Kid Normal
 Greg James



RE Focus:
 Christmas
 Revelation



As scientists we will be learning about living things and their habitat. The children will recognise that living things can be grouped in a variety of ways. The children will understand what makes a living thing alive looking at the characteristics of living things. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. The children will also recognise that environments can change and that this can sometimes pose dangers to living things.

We will learn new vocabulary such as:

- Habitat
- Classification
- Dead
- Alive
- Animals
- Plants
- Movement
- Respiration
- Sensitivity
- Growth
- Nutrition



During the unit of Christmas, we will be looking at the Christmas story in the perspective of the shepherds. They will also be studying the shepherd's reactions and key roles within this scripture.

Throughout the topic of Revelation, we will be celebrating not just what God has said but celebrating God today speaking to our hearts and our souls. This will be explored through God's calling to Samuel in the Old Testament and through the baptism of Jesus in the New Testament.

We will learn new vocabulary such as:

- Shepherds
- Glorify
- Angels
- Saint Francis
- Epiphany
- Old Testament
- New Testament
- God's calling



As technologists the children will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They will learn to edit and write HTML, and then use this knowledge to create a web page. The children will learn how to use technology safely, respectfully and responsibly.

We will learn new vocabulary such as:

- HTML (hypertext mark-up language).
- Homepage
- Website
- Internet
- Network



As nurturers we will learn to know the role of money in ours and others lives and about being a critical consumer, to understand enterprise; to know the role money plays in ours and others lives; to understand how the media present information.

We will learn new vocabulary such as:

- Critical
- Consumer
- Enterprise
- Media



As geographers we will be learning how to locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. They will also understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in the European country of Spain.



They will be able to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied in Spain.

As geographers they will be able to describe and understand key aspects of: physical geography, including: mountains in Spain.

By the end of this topic they will be able to use the eight points of a compass, four-digit grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world.

Important Facts:

Every year Spain has a cycling race called La Vuelta. The children will be looking at different regions of the race. The aim for the topic is to create the website for the 2020 La Vuelta race.

Grid references- A grid of squares helps the map-reader to locate a place. The vertical lines are called **eastings**. They are numbered - the numbers increase to the east. The horizontal lines are called **northings** as the numbers increase in a northerly direction.

Four-figure grid references can be used to pinpoint a location to within a square. To find the number of the square.

Important Vocabulary

Geography- is an all-encompassing discipline that seeks an understanding of Earth and its human and natural complexities—not merely where objects are, but also how they have changed and come to be. **Geography** is often defined in terms of two branches: human **geography** and physical **geography**.

Human geography- The study of the interrelationships between people, place, and the environment.

Physical geography- The scientific study of the natural features of the Earth's surface, especially in its current aspects, including land formation and climate.

Grid reference- “Along the corridor and up the stairs” use to remember how to read grid references.

